AP WORLD HISTORY: Modern

***AP Test Date: TBA***

AP World History: Modern is one of the most challenging courses a high school student can take. This course carries a heavy reading and writing load. You will be expected to perform at the level of students in an introductory college course, but I am here to support you and help you grow academically and intellectually throughout the year. The purpose of this course is to offer a survey of the world from 1200 CE to the present. You will be progressing through the course in two ways: in terms of content/themes and in terms of historical thinking skills.

**Themes**

1. Humans and the Environment: The environment shapes human societies and as populations grow and change, these populations in turn shape their environments.
2. Cultural Developments and Interactions: The development of ideas, beliefs, and religions illustrate how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.
3. Governance: A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.
4. Economic Systems: As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.
5. Social Interactions and Organization: The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.
6. Technology and Innovation: Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

**Historical Thinking Skills**

1. Developments and Processes: Identify and explain historical developments and processes.
2. Sourcing and Situation: Analyze sourcing and situation of primary and secondary sources.
3. Claims and Evidence in Sources: Analyze arguments in primary and secondary sources.
4. Contextualization: Analyze the context of historical events, developments, or processes.
5. Making Connections: Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.
6. Argumentation: Develop an argument.

**Textbook/Readings**

**Primary Text:**

Stearns, Peter N. et al. *World Civilizations: The Global Experience*. AP Edition. 6th Ed. Upper Saddle River, New Jersey: Addison Wesley, 2008.

**Optional Alternative Books for Reading and Studying:**

McCannon, John. Barron’s How to Prepare for the AP World History Advanced Placement Examination. Hauppauge, New York: Barron’s Educational Series, Inc. 2002.

**Supplementary Readings will come from the following:**

Stearns, Peter, et al. World Civilizations Documents Reader. Vols.1-2. New York: Longman,

 2003.

Andrea, Alfred, and James Overfield. The Human Record: Sources of Global History. Vols. 1-

2, 4th Ed. New York: Houghton Mifflin, 2001.

Frazee, Charles A. World History: Original and Secondary Source Readings. Vols. 1-2. San

 Diego: Greenhaven Press, 1999.

Miltner, Robert, Jeanette Quinn, and Myrna Warren. World History. Books 1-4. The Center for

 Learning, 1998.

Reilly, Kevin. Worlds of History: A Comparative Reader. Vols. 1-2. New York: Bedford/St.

 Martin’s, 2000.

**These Secondary sources may also be assigned by the teacher for background reading and homework:**

Duiker, William J. and Jackson Spielvogel. World History. 3rd Ed. Belmont, California:

 Wadsworth/Thomson Learning, 2001.

Strayer, Robert W. Ways of the World: A Global History with Sources. New York: Bedford/

 St. Martin’s, 2011.

Weatherford, Jack. Genghis Khan and the Making of the Modern World. New York: Three

 Rivers Press, 2004.

**Primary Sources:**

***Textual*:** Primary textual sources will be taken from *World History in Documents* by Peter N. Stearns. A comprehensive list of documents used can be found in Appendix A.

***Visual:*** Most visual sources will be found from the Stearns textbook, as well as images presented by the instructor from the Internet. Types of visual sources used include, but are not limited to: maps, paintings, etchings, sculptures, photographs, and political cartoons.

***Quantitative***: Quantitative sources will be examined from the Stearns book. These may include, but are not limited to: maps, charts, graphs, and timelines.

**Materials/Notebook**

You are required to have the following for use in this class

* a 3-ring binder, at least 2” thick
* a #2 pencil or mechanical pencil
* a package of lined paper or spiral bound notebook
* a package of black ink pens
* 3x5 note cards
* a hard work ethic

**Website**

Please visit the following web address: <http://kistopia.weebly.com>. I will also be utilizing a Google Classroom and Canvas site. These web addresses will be provided at a later date.

**AP Classroom**

In addition to both in-person and online learning via Google Classroom and Canvas, we will have the opportunity to utilize AP Classroom, created by CollegeBoard. This online module resource allows teachers to assess student knowledge, progress, and understanding through a variety of online quizzes, assessments, and modules. These will be used as checkups to provide teacher data, NOT as tests or quizzes.

**Homework Policy**

Because this is an Advanced Placement course, students will be assigned NIGHTLY homework assignments. Reading out of the textbook will be assigned every day to be followed by an open-ended reading quiz the next class period. There will also be times when students are expected to conduct research or activities out of class to be completed in preparation for discussion or performance in a future class period. Homework will be posted on the board at the beginning of each week. Failure to complete the reading does NOT constitute an excuse to not take the reading quiz. Choosing to do this will result in a zero and quizzes cannot be made up.

**COVID-19 Policy**

All students, regardless of their daily schedule (A/B day) or status (in-person hybrid or online), will be expected to attend class *daily* at the assigned time (3rd period) whether they are in school or at home. While some classes will only be providing new content twice a week, due to our nature as an AP class we will be looking at new content every day in preparation for May’s AP exam. Attendance will be taken daily and grades will be assigned, which will determine whether or not students receive credit towards graduation.

**AP Curriculum**

AP World History is organized into the following units and topics. We will discuss why the years 1200, 1450, 1750, and 1900 are major turning points in World History and what periodization means.

**AP Exams**

These are the components of the AP World History Exam, which will be taken on May 11, 2017.

 - 55 Multiple Choice Questions 55 minutes 40%

 -3 Short Answer Questions (SAQ) 40 minutes 20%

 - Essay Components 100 minutes 40%

 - Document Based Question (DBQ) 45 minutes (+15 minutes reading time)

 -Long Essay Question (LEQ) 40 minutes

The exam is graded on a scale of 1 to 5. A score of 3 is regarded as a passing score by CollegeBoard. Even if you get a 1 or a 2 and do not get any college credit, you still get the benefit of a weighted grade. More importantly, you get exposure to a college-level course that will make many of your other high school classes seem easy by comparison. Also, research consistently demonstrates that students who take AP classes, regardless of their scores on AP Exams, perform better when they get to college than their peers who have had no AP courses.

Because our ultimate plan is to prepare you for the AP exam, in-class tests and essays will reflect the AP exam. As a result, students will *regularly* be writing timed essays and conducting multiple choice practice and tests. All of these will count as a grade and will be reflected in the following manner:

 -Short Answer Questions (SAQs): ½ test grade

 -Multiple Choice Tests: 1x test grade

 -Essays (LEQs and DBQs): 2x test grade

Also keep in mind that I will hold students accountable to the grading expectations as laid out by CollegeBoard and will be adhering to the required essay rubrics, which are highly rigorous.

**Grade Weights**

PCHS Grading Scale:

90-100=A 80-89=B 70-79=C 60-69=D 59 and below=F

Engagement (homework, discussion, bell work, performance tasks): 40%

Projects/Test/Essays: 35%

Quizzes: 25%

**AP Scholar Academy Participation**

Students participating in AP World History: Modern who are enrolled in the AP Scholar Academy will be expected to conduct themselves with integrity inside and outside the classroom at all times. They will be held to high academic, behavioral, and attendance expectations. Any student who does not adhere to the attendance or grade requirement (maintaining a 75% grade or higher) will be at risk for participating in AP Intervention and possibly being exited from the program. Any questions or concerns at any time regarding a student’s participation in AP World History: Modern as a part of the AP Scholar Academy can reach out to Mr. Kiste, the AP Education Director.

**Cheating and Plagiarism**

Cheating includes the following:

\* giving, sending or receiving information during or after tests, essays, quizzes and exams

\* transmitting or receiving these or any test materials, questions, or answer keys – this includes anything sent electronically and/or over a cell phone

\* using unauthorized material (like notes) during a test

\* taking a test or writing a paper for/with another student or asking someone to write a paper or do your homework for/with you

\* submitting the same paper–or different versions of what is essentially the same paper–for more than one course or for more than one student

\* obtaining unauthorized materials online or from a previous year’s class

\* misrepresenting or falsifying written work, sources, research, or results

\* helping another student commit an act of academic dishonesty or lying to protect a student who has committed such an act.

Plagiarism is the theft of intellectual property belonging to another. This includes the theft of written texts, notes, computer programs, designs, website materials and/or visual materials. In many cases, plagiarism is intentional and harmful in its nature. Students simply do not think they will get caught. In some cases, the theft of intellectual property seems to be the result of ignorance and could have been avoided had the student better understood the nature of plagiarism. Since I cannot know what you really intended to do, I have no choice but to treat each case of plagiarism as a serious offense. In the internet age, students often assume that copying and pasting from the internet and turning in the work as theirs is legitimate because it is so easy to do. This is actually the most common form of plagiarism, and no such work will be accepted in this class. (taken online from Jones, 2001)

The consequences for cheating and plagiarism, for all students involved, will include the following: a zero on the assignment(s) affected, a conference with parents, and a referral to administration for disciplinary action. Students who cheat or plagiarize must understand they are jeopardizing their status in National Honor Society and their acceptance to college.

**Absences/Late Work**

In the event of an absence or an assignment not turned in, it is the responsibility of the student to obtain all missed assignments from the instructor. Classwork and homework that is missed must be made up within three days from assignment date or upon returning to school, or within the same number of days that the student was absent. The teacher is not required to give assignments in advance of absences, but may do so at his discretion.

All assignments, including tests/projects, quizzes, or homework that is missed due to an unexcused absence may be made up at the teacher’s discretion within three days of returning to school, **but will be recorded at no more than 50%**.

It is always the student’s responsibility to make up missing work. If you are absent one day, all your make-up work must be completed in one day. If you are absent two days, then you have two days to make up the work. Beyond that, you and I will work together to get your make-up work completed. If you miss a test or a quiz, you must sign up for a time to complete these.

When an assignment is due, it is due on the scheduled date at the beginning of the class period. You are not to work on incomplete assignments during class – you must do homework on your own time. I do not accept late work UNLESS you attend tutoring to make up the work with me – and the best you can expect then is half credit.

**Tutoring, aka “How to Learn to Ask for Help”**

In my experience, the three most difficult words for any AP student to say are, “I need help.” Typically, students who have made straight As do not make those grades in my class, at least not in the beginning. This course will require major adjustments in your reading and studying habits.

If you fail a test, you will have the ability to make test corrections. I am available for tutoring daily before school, by appointment, or via GoogleMeets on Friday afternoons. Please make sure bring your review material with you. We will go over test preparation together to address your difficulties. If you need any other help with textbook reading, project preparation, or researching, these are all excellent activities for tutoring sessions.

There are many different ways for you to improve your knowledge, skills, and grades in this class that are built into this course and the way I teach. Take advantage of them. Ask for help before you get in over your head. World History is probably going to be the most difficult course you are taking this year. I expect to make you work hard, but I will always be fair, consistent, and available to my students. Having said that, it is up to you to put in the required time and effort. I will be available after school for tutoring on Tuesdays and Thursdays and by appointment at other times.

**Retest Policy**

Students who desire to improve a test score will be offered a test remediation activity AFTER test corrections have been completed. The activity will be presented on the day of the test and must be completed prior to the next test or date of the instructor’s choosing.

Please sign and get your parents signature below to show that you understand and agree to what has been outlined in this syllabus.

I have read and understand what has been outlined in this syllabus.

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Course Schedule

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| Tue Sep 3, 2019  |

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| Assignment  | PERSIA Chart - Greece and Rome  | due by 11:59pm  |

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| Thu Sep 5, 2019  |

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| Assignment  | Rise of Empires  | due by 11:59pm  |

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| Mon Sep 9, 2019  |

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| Assignment  | AMSCO Chapter 10 - East Asia in Post-Classical Period  | due by 11:59pm  |

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| Wed Sep 11, 2019  |

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| Assignment  | AMSCO Chapter 8 Charts - Islamic World  | due by 11:59pm  |

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| Fri Sep 13, 2019  |

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| Assignment  | AMSCO Chapter 11 Chart - South Asia and SE Asia  | due by 11:59pm  |

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| Thu Sep 19, 2019  |

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| Calendar Event  | Tang and Song Quiz Due  | 10am to 11am  |

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| Sun Sep 22, 2019  |

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| Calendar Event  | Islamic World Quiz Due  | 12am to 11:59pm  |
| Calendar Event  | S/SE Asia Quiz Due  | 12am to 11:59pm  |

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| Mon Sep 23, 2019  |

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| Calendar Event  | Rewrites - Tang and Song, Islamic World, S/SE Asia Due  | 12am to 10am  |
| Assignment  | AMSCO Chapter 9 and 14 - Africa and the Americas  | due by 11:59pm  |
| Assignment  | Creation of Graphic Organizer - SE Asia in World History  | due by 11:59pm  |

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| Wed Sep 25, 2019  |

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| Calendar Event  | Rewrite - Africa and Americas Due  | 12am to 10am  |
| Assignment  | Castillo's Description of Tecnochtitlan  | due by 11:59pm  |
| Assignment  | Comparing Major World Religions  | due by 11:59pm  |
| Assignment  | DOTD - Islamic Practice in West Africa - Ibn Battuta Travels in Asia and Africa  | due by 11:59pm  |

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| Thu Sep 26, 2019  |

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| Calendar Event  | Africa/Americas Quiz Due  | 12am to 11:45pm  |

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| Fri Sep 27, 2019  |

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| Assignment  | AMSCO Chapter 12 - Western Europe after Rome  | due by 11:59pm  |

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| Mon Sep 30, 2019  |

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| Calendar Event  | NO SCHOOL - Teacher Workday  | 12am to 11:59pm  |

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| Tue Oct 1, 2019  |

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| Calendar Event  | Western Europe Quiz Due  | 12am to 11:45pm  |

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| Wed Oct 2, 2019  |

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| Calendar Event  | Rewrite - Western Europe Due  | 12am to 10am  |
| Assignment  | DOTD: Changing Roles for Women - Stearns book pg. 228  | due by 11:59pm  |

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| Fri Oct 11, 2019  |

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| Assignment  | Mapping out Networks of Exchange  | due by 10am  |

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| Tue Oct 15, 2019  |

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| Calendar Event  | Rewrite - Silk Roads Due  | 12am to 10am  |
| Assignment  | AMSCO and Stearns Chart - The Mongol Empire  | due by 10am  |
| Assignment  | Albert Quiz - Tang and Song (East Asia) 1200- 1450  | due by 11:59pm  |
| Assignment  | AMSCO and Stearns Chart - The Silk Roads  | due by 11:59pm  |
| Assignment  | Modern APWH 2.5 and 2.6 Cultural and Environmental Consequences of Connectivity  | due by 11:59pm  |

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| Wed Oct 16, 2019  |

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| Assignment  | Albert Quiz - Development of Dar al-Islam and South and Southeast Asia 1200 - 1450  | due by 11:59pm  |

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| Thu Oct 17, 2019  |

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| Assignment  | AMSCO and Stearns Chart - Indian Ocean Trade Network  | due by 10am  |
| Assignment  | AMSCO and Stearns Chart - Trans-Saharan Trade Routes  | due by 10am  |
| Assignment  | Albert Quiz - State Building in Americas and Developments in Europe 1200 - 1450  | due by 11:59pm  |

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| Sun Oct 20, 2019  |

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| Assignment  | Albert Quiz - Cultural and Environmental Consequences of Connectivity  | due by 11:59pm  |
| Assignment  | Albert Quiz - Silk Roads, Mongol Empire and Indian Ocean Network  | due by 11:59pm  |
| Assignment  | Albert Quiz - Trans-Saharan Network  | due by 11:59pm  |

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| Mon Oct 21, 2019  |

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| Assignment  | Unit 1 and 2 TEST - Albert.io  | due by 11:35am  |
| Assignment  | AMSCO and Stearns Chart and Questions - Comparison of Economic Exchange  | due by 11:59pm  |
| Assignment  | AMSCO and Stearns Chart and Questions - Cultural and Environmental Consequences of Connectivity  | due by 11:59pm  |

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| Wed Oct 23, 2019  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 3.1 - Empires Expand  | due by 10am  |

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| Fri Oct 25, 2019  |

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| Assignment  | Albert.io Quiz - Expansion of Land Based Empires  | due by 11:35am  |
| Assignment  | AMSCO and Stearns Chart and Questions - 3.2 - Administration of Land Based Empires  | due by 11:35am  |
| Assignment  | Land Based Empires Google Drawling Project  | due by 11:35am  |

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| Tue Oct 29, 2019  |

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| Assignment  | Retake - Unit 1 and 2 Exam - Albert.io  | due by 10am  |
| Assignment  | Albert.io Quiz - Land Based Empires - Administration  | due by 11:35am  |
| Assignment  | AMSCO and Stearns Chart and Questions - 3.3 - Religious Systems in Land Based Empires  | due by 11:35am  |

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| Thu Oct 31, 2019  |

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| Assignment  | Albert.io Quiz - Belief Systems of Land Based Empires  | due by 11am  |

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| Fri Nov 15, 2019  |

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| Assignment  | Albert.io Quiz - Exploration: Cause and Effects  | due by 11:35am  |
| Assignment  | AMSCO and Stearns Chart and Questions - 4.1 and 4.2 - Tech. Innovations and Exploration  | due by 11:35am  |
| Assignment  | Transformation of W. Europe  | due by 11:35am  |

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| Tue Nov 19, 2019  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 4.3 - Columbian Exchange  | due by 10am  |
| Assignment  | The Colombian Exchange  | due by 11:59pm  |

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| Mon Nov 25, 2019  |

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| Assignment  | Albert.io Quiz - Maritime Empires Established questions 1-9  | due by 11:30am  |
| Assignment  | DBQ - What Drove the Sugar Trade  | due by 11:59pm  |

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| Mon Dec 2, 2019  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 4.4 - Maritime Empires Link Regions  | due by 10am  |
| Assignment  | Albert.io Quiz - Maritime Empires Established 10-20  | due by 11am  |

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| Wed Dec 4, 2019  |

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| Assignment  | Albert.io Quiz - Maritime Empires Maintained and Developed  | due by 11am  |
| Assignment  | Cycles of Silver  | due by 11:35pm  |

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| Fri Dec 6, 2019  |

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| Assignment  | Albert.io Quiz - Changing Social Hierarchies  | due by 10am  |
| Assignment  | AMSCO and Stearns Chart and Questions - 4.5 - Maritime Empires Developed  | due by 10am  |
| Assignment  | Religions in Early Modern Period  | due by 11:35am  |

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| Tue Dec 10, 2019  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 4.6 - Internal and External Challenges to State Power  | due by 10am  |
| Assignment  | Comparing the Spanish, Ottoman and Russian Empire Building Process  | due by 11:35am  |
| Assignment  | Albert.io Quiz - Changing Social Hierarchies from 1450 to 1750 (9-15)  | due by 11:59pm  |

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| Thu Dec 12, 2019  |

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| Assignment  | AMSCO with Stearns - 4.7 and 4.8 Changing Social Hierarchies and CCOT from 1450 to 1750  | due by 10am  |

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| Wed Dec 18, 2019  |

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| Assignment  | Albert.io Quiz - Enlightenment  | due by 11am  |
| Assignment  | DOTD: Elites and Masses  | due by 11am  |
| Assignment  | Enlightenment Thinkers Graphic Organizer  | due by 11:35am  |

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| Tue Jan 7, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 5.1 - The Enlightenment  | due by 10am  |
| Assignment  | Gallery Crawl Chart and Resources - Atlantic Revolutions in a Global Context  | due by 11:59pm  |

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| Thu Jan 9, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 5.2 - Nationalism and Revolutions  | due by 10am  |

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| Thu Jan 23, 2020  |

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| Assignment  | Enlightenment Ideas, Rebellions and Revolutions  | due by 11:35am  |

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| Mon Jan 27, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 5.3 and 5.4 - Industrial Revolution Begins and Spreads  | due by 10am  |

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| Fri Jan 31, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 5.5/5.6/5.7 - Technology, Government and Developments in the Industrial Revolution  | due by 10am  |
| Assignment  | Enlightenment  | due by 11:35am  |
| Assignment  | Industrialization and Global Capitalism  | due by 11:59pm  |

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| Tue Feb 4, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 5.8 and 5.9 - Society and Reactions to the Industrial Revolution  | due by 10am  |
| Assignment  | DOTD: Western Dominance and the Decline of Civilizations  | due by 11:59pm  |

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| Mon Feb 10, 2020  |

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| Assignment  | Albert.io - Industrialization  | due by 11:59pm  |

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| Wed Feb 12, 2020  |

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| Assignment  | DBQ - Cotton Industry in Japan and India  | due by 11:59pm  |
| Assignment  | Industrial Revolution Quiz  | due by 11:59pm  |

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| Fri Feb 14, 2020  |

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| Assignment  | 19th Century Imperialism Chart and Kaplan Reading  | due by 11:59pm  |
| Assignment  | DOTD: Three Views on Imperialism  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Imperialism: Crash Course  | due by 11:59pm  |

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| Wed Feb 19, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 6.1 and 6.2 - Rationales and State Expansion for Imperialism  | due by 11:59pm  |
| Assignment  | British Imperialism in India  | due by 11:59pm  |
| Assignment  | China's Response to Imperialism  | due by 11:59pm  |

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| Tue Feb 25, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 6.3 - Indigenous Responses to Imperialism  | due by 11:59pm  |

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| Thu Feb 27, 2020  |

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| Assignment  | AMSCO and Stearns Chart and Questions - 6.4 and 6.5 - Economic Development to Imperialism  | due by 11:59pm  |
| Assignment  | Consequences & Reactions to Immigrants  | due by 11:59pm  |
| Assignment  | DOTD: Explaining Underdevelopment  | due by 11:59pm  |
| Assignment  | Populating the Earth: The Long 19th Century  | due by 11:59pm  |

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| Mon Mar 2, 2020  |

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| Assignment  | Albert.io Quiz - Imperialism  | due by 11:59pm  |
| Assignment  | AMSCO and Stearns Chart and Questions - 6.6 and 6.7 - Cause and Effects of Migration  | due by 11:59pm  |

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| Wed Mar 4, 2020  |

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| Assignment  | Albert.io Quiz - Human Migration  | due by 11:59pm  |

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| Tue Mar 10, 2020  |

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| Assignment  | Albert.io Quiz - Shifting Power and Conducting WWII  | due by 11:59pm  |
| Assignment  | Albert.io Quiz - Shifting Power and Conducting WWII  | due by 11:59pm  |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.1, 7.2, 7.3 - Shifting Power and Causes and Conducting WWI  | due by 11:59pm  |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.1, 7.2, 7.3 - Shifting Power and Causes and Conducting WWI  | due by 11:59pm  |
| Assignment  | Causes of WWI  | due by 11:59pm  |
| Assignment  | Causes of WWI  | due by 11:59pm  |
| Assignment  | DOTD: Visualizing the Past; Trench Warfare  | due by 11:59pm  |
| Assignment  | DOTD: Visualizing the Past; Trench Warfare  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Crash Course WWI  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Crash Course WWI  | due by 11:59pm  |
| Assignment  | Effects of WWI  | due by 11:59pm  |
| Assignment  | Effects of WWI  | due by 11:59pm  |

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| Sun Mar 15, 2020  |

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| Assignment  | Retake of Units 5 and 6 Exam  | due by 11:59pm  |

 |
| Fri Apr 3, 2020  |

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| Assignment  | EdPuzzle - Heimler's History - World History BEFORE 1200  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Developments in Europe 1200-1450  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - State Building in India/South East Asia  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - State Building in the Americas and Africa  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Unit 1 Review  | due by 11:59pm  |
| Assignment  | EdPuzzle - Heimler's History - State Building in Song Dynasty  | due by 11:59pm  |
| Assignment  | EdPuzzle - Himler's History - Abbasid Caliphate: State Building in DAR AL-ISLAM  | due by 11:59pm  |

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| Fri Apr 10, 2020  |

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| Assignment  | Contextualization Activity and Discussion  | due by 11:59pm  |
| Assignment  | Week of April 6th - 10th  | due by 11:59pm  |

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| Fri Apr 24, 2020  |

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| Assignment  | Ed Puzzle - Heimler's History - AP World History Unit 2 Review  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Cultural Consequences of Trade  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Environmental Consequences of Trade  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Silk Roads, Indian Ocean, and Trans-Saharan Routes  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - The Mongol Empire  | due by 11:59pm  |
| Assignment  | The World Between the Wars  | due by 11:59pm  |

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| Fri May 1, 2020  |

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| Assignment  | Whose fault is WWII?  | due by 11:59pm  |
| Assignment  | WWII Timeline  | due by 11:59pm  |

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| Fri May 8, 2020  |

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| Assignment  | Ed Puzzle - Heimler's History - Belief Systems  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Empires: Administration  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Expires Expand  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Unit 3 Review  | due by 11:59pm  |
| Assignment  | To the Brink -- and Beyond?  | due by 11:59pm  |

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| Fri May 15, 2020  |

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| Assignment  | Ed Puzzle - Heimler's History - Challenges to State Power  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Changing Social Hierarchies  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Exploration: Causes and Events  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Maritime Empires Developed and Maintained  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Maritime Empires Established  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Revolutions and Nationalism  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Technological Innovations in Sea-Based Empires  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Technology in the Industrial Age  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - The Columbian Exchange  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - The Enlightenment  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - The Industrial Revolution Begins  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - The Industrial Revolution Spreads  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Unit 4 Review  | due by 11:59pm  |

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| Wed May 20, 2020  |

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| Assignment  | Ed Puzzle - Heimler's History - Economic Developments in the Industrial Age  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Industrialization: The Governments Role  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Reactions to the Industrial Economy  | due by 11:59pm  |
| Assignment  | Ed Puzzle - Heimler's History - Society in the Industrial Age  | due by 11:59pm  |

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| Assignment  | AMSCO and Stearns Charts and Questions - 9.1, 9.2, 9.3 Technological Advances and Limitations after 1900  |    |
| Assignment  | AMSCO and Stearns Charts and Questions - 9.1, 9.2, 9.3 Technological Advances and Limitations after 1900  |    |
| Assignment  | Imperialism  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.4 and 7.5 - In between the Wars  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.4 and 7.5 - In between the Wars  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.6 and 7.7 - WWII  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.6 and 7.7 - WWII  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.8 - Mass Atrocities  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 7.8 - Mass Atrocities  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 8.1/8.2/8.3 - Setting the Stage for the Cold War and Decolonization and their Effects  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 8.1/8.2/8.3 - Setting the Stage for the Cold War and Decolonization and their Effects  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 8.4 - Spread of Communism after 1900  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 8.4 - Spread of Communism after 1900  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.4 - Economics in the Global Age  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.4 - Economics in the Global Age  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.5 Calls for Reform and Responses After 1900  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.5 Calls for Reform and Responses After 1900  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.6, 9.7, 9.8 - Globalized Culture, Institutions and Resistance After 1900  |    |
| Assignment  | AMSCO and Stearns Chart and Questions - 9.6, 9.7, 9.8 - Globalized Culture, Institutions and Resistance After 1900  |    |
| Assignment  | AMSCO and Stearns Charts and Questions - 8.7, 8.8 - Resistance to Power Structures and the End of the Cold War  |    |
| Assignment  | AMSCO and Stearns Charts and Questions - 8.7, 8.8 - Resistance to Power Structures and the End of the Cold War  |    |
| Assignment  | AMSCO and Stearns Charts and Questions - 8.5, 8.6 - Decolonization and Newly Independent States After 1900  |    |
| Assignment  | AMSCO and Stearns Charts and Questions - 8.5, 8.6 - Decolonization and Newly Independent States After 1900  |    |
| Assignment  | DOTD: Voices of Islam  |    |
| Assignment  | Tang and Song China DBQ  |    |
| Assignment  | The Idea of Civilization in World Historical Perspective  |    |
| Assignment  | The World Between the Wars  |  |

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