**Totally Tic-Tac-Toe Board:**

**Ancient Greece and Rome**

**DIRECTIONS: Complete multiple activities using your best effort and creativity. You must choose enough activities for the amount of points to equal fourteen points. For example, you may complete the three fourth-level activities for twelve points, but then must do two first-level activities or one second-level activity to make up the difference in points. Attach this rubric to your completed activities. This activity is worth a total of 50 points.**

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| Draw a picture of one of the following:  -Roman art  -Roman architecture  -Greek art  -Greek architecture  YOU MUST USE COLOR!  Write a short paragraph on the back explaining what the picture is and how you know it is Greek/Roman.  **(2 points)** | Create a foldable comparing the philosophies of Plato, Socrates, Zeno, Epicurus, Aristotle, and Jesus (six flaps).  ***OR***  Create a foldable comparing the different parts of Roman government during the Republic (consuls, senates, judiciary) (three flaps).  Your foldable should have three facts for each philosopher and an image for each. Also make sure you include a title along the bottom of the foldable.  **(2 points)** | Create a mini-newspaper or magazine discussing the scientific discoveries of Aristarchus and Eratosthenes. Make sure to discuss their theories and include images.  ***OR***  Create a mini-newspaper or magazine discussing the scientific and mathematic discoveries of the Greeks and Romans.  **(2 points)** |
| Create a tri-fold pamphlet of one of the following:   1. To persuade people why they should move to either Sparta or Athens. 2. To persuade Greeks what form of government is best. 3. To persuade people why the lifestyles of either the plebeians or patricians is a better one to life. 4. To describe to people being conquered by the Roman empire why the Roman empire is a good place to live.   Your pamphlet MUST use color and be of best effort.  **(3 points)** | Write a poem, song, or rap about Greek **OR** Roman culture. Ideas about the poem, song, or rap may include but are not limited to: Greek religion, art, war, philosophy, etc. The lyrics ***MUST*** be school-appropriate, otherwise it will not be accepted and you ***WILL*** receive an after-school detention.  **(3 points)** | Write an original myth about a Greek **OR** Roman god explaining why something happens in the earth. You may discuss topics such as: the rising of the sun, the moon, the tides, hurricanes, weather, natural disasters, etc. Again, this ***MUST*** be school-appropriate, otherwise it will not be accepted and you ***WILL*** receive an after-school detention.  **(3 points)** |
| Create a map of either:  -Alexander the Great’s empire  -The Greek and Persian Empires  -The Roman Empire  -The spread of Christianity  **(4 points)** | Create an accurate timeline outlining the different empires and important dates of Ancient Greece and Rome. Your timeline should have at least ten dates on it and should be appropriately spaced.  **(4 points)** | Write a one-page paper comparing Greek themes, as well as Ancient Greek architecture and art to modern day life, art, and architecture. In other words, write a paper about how Ancient Greece had a direct influence on life today in 2011.  ***OR***  Write a one-page paper about how the governmental philosophies of the Greeks and Romans have influenced the American governmental system today.  **(4 points)** |

**REQUIRED OF ALL STUDENTS (5 points): Write the miniDBQ comparing/contrasting democracy in Athens and Rome.**

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